

Teacher to Teacher Communication

CO-TEACH
PLAY # 33



Partner B is familiar with the with the content of the lesson but does not feel comfortable assuming the lead. Partner B communicates this to Partner A, who then invites Partner B to fill in a teacher-made chart that will form the basis of upcoming discussion. Partner B places data into the chart as Partner A provides verbal input. Partner A assumes the circulate/monitor role and uses proximity to facilitate student engagement.



ACTION: Communicate to adjust instructional roles.

Some coordination and/or advanced planning may be required.

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Partner B may lack the level of content mastery needed to lead this portion of instruction, but Partner A's real-time communication enables both partners to participate and share information directly with students. Effective teacher to teacher communication and flexibility can provide solutions to many problems frequently encountered in co-teaching.

4a Management of the Learning Environment
2b Teacher to Student Communication
1b Teacher Engagement

Also impacted

2a Teacher to Teacher Communication

Most impacted